MELBOURNE
RUDOLF STEINER
SCHOOL

CLASSROOM AIDE POSITION – YEAR 9, 2027

Melbourne Rudolf Steiner School is a beautiful, well-established K–12 co-educational, non-denominational Steiner school situated in the outer eastern suburb of Warranwood, Victoria, on 30 acres of bushland.

We are seeking a Classroom Aide to work with Class 9 in 2027. This is a fixed-term contract for one year. The successful applicant will be available to commence Term 1, 2027. This position will be full-time during school terms, and the possibility exists to job share the role, making it a part-time position of 2 to 3 days per week.

About the Role:

The Classroom Aide (General Classroom) provides support to enable the students to engage with the curriculum and their class to the best of their ability, both in and out of the classroom setting. The role may include supporting the students during specialist classes, school play, excursions, and camps.

Essential to the role is the ability to develop a positive working relationship with students, along with effectively communicating with teachers, Guardians and parents. Prior experience in an educational setting or in 'support education' would be advantageous. An interest and background in Steiner Education is highly desirable, together with a willingness to learn about the pedagogy through attendance at curriculum days and relevant meetings.

Requirements:

- Current Working with Children Check
- An understanding of, and commitment to, current Child Safety Standards
- The right to work in Australia

How to Apply:

Applications should be sent with a current CV and cover letter, as well as the names and contact details of two referees, **by Friday 27th November, 2026.**

Email: **office@mrss.vic.edu.au**

Our Commitment to Child Safety:

MRSS is committed to ensuring child safety. MRSS has zero tolerance for child abuse and has in place policies and procedures to uphold the Victorian Child Safe Standards to ensure a child-safe environment. Particular attention is paid to the cultural safety of Aboriginal children and children from culturally and/or linguistically diverse backgrounds, as well as the safety of children with a disability.

Every person involved at MRSS has a crucial role to play to ensure that the well-being and safety of all children and young people is at the forefront of all they do and every decision they make.