



MELBOURNE
RUDOLF STEINER
SCHOOL

Classroom Assistant /Aide Position – Class 10, term 4, 2025

Melbourne Rudolf Steiner School, established in 1972, is a kindergarten to Year 12 co-educational, non-denominational school located in the eastern suburb of Warranwood.

We are seeking a Classroom Assistant / Aide to work with Class 10 in term 4 2025. This is a fixed-term contract for one term of 8 weeks with the possibility of a further contract in 2026. The successful applicant will be available to commence the second week of Term 4, 2025.

This position will be one full day and two half days, or four half days. Days to be negotiated.

The Teacher's Aide will primarily provide support for a student's individual learning needs to enable the student to engage with the curriculum, particularly in regards to Maths and English. Some general classroom support will also be provided by the Aid. Prior experience in an educational setting or in "support education" would be advantageous.

An interest and background in Steiner Education is desirable.

Applicants must have a current Working with Children Check and a sound understanding of, and commitment to, current Child Safety Standards.

Only people with the right to work in this country may apply for this position.

Applications should be sent with a current CV and cover letter, as well as the names and contact details of two referees by **Monday 6th October 2024**.

Email: office@mrss.vic.edu.au

Melbourne Rudolf Steiner School (MRSS) is committed to the safety and well-being of all children and young people. This will be a primary focus of our care and decision-making. MRSS has zero tolerance for child abuse. MRSS is committed to providing a child-safe environment where children and young people are safe and feel safe, and their voices are heard about decisions that affect their lives. Particular attention will be paid to the cultural safety of Aboriginal children and children from culturally and/or linguistically diverse backgrounds, as well as the safety of children with a disability. Every person involved in MRSS has a responsibility to understand the important and specific role he/she plays individually and collectively to ensure that the well-being and safety of all children and young people is at the forefront of all they do and every decision they make.