



KINDERGARTEN ADDITIONAL ASSISTANT (Peppercorn Room)

Term 2, 10 hours per week, Monday/Wednesday/Friday, 9am-12.20pm.

Potential ongoing work into Terms 3 & 4.

Melbourne Rudolf Steiner School (MRSS) is a K–12 co-educational, non-denominational school situated in the outer eastern Melbourne suburb of Warranwood. Our Early Childhood caters for 3-6-year-olds, offering a warm, nurturing, environment led by dedicated, creative educators.

We are seeking a Kindergarten Additional Assistant to join our team. This role will involve supporting a mixed-aged class of children (4-6-year-olds), including a child eligible for Kindergarten Inclusion Support (KIS). This position is set to begin in Term 2, 2025, with the possibility of continuation into Terms 3 and 4.

Selection Criteria:

- Ability to work as a member of the team supporting the delivery of the Kindergarten program.
- Ability to provide support to the teacher while also acting as a positive role model for the children.
- Willing and able to assist in all activities related to the running of the Kindergarten, such as cooking, gardening, singing, storytelling and handcrafts, fostering the domestic/artistic atmosphere of Early Childhood learning.
- Prior experience in a Steiner Early Childhood environment and be familiar with our foundational ways of working with children a distinct advantage.

Qualifications:

- A current Working With Children Check
- Protecting Mandatory Reporting Early Childhood Certificate
- The right to work in Australia

How to Apply:

Applications should be sent with a current CV and cover letter, as well as the names and contact details of two referees, **by Wednesday 16th April 2025.**

Email: office@mrss.vic.edu.au

Child Safety Standards:

MRSS is committed to ensuring child safety. MRSS has zero tolerance for child abuse and has in place policies and procedures to uphold the Victorian Child Safe Standards to ensure a child-safe environment. Particular attention is paid to the cultural safety of Aboriginal children and children from culturally and/or linguistically diverse backgrounds, as well as the safety of children with a disability.

Every person involved at MRSS has a crucial role to play to ensure that the well-being and safety of all children and young people is at the forefront of all they do and every decision they make.